



INTERNATIONAL
BACCALAUREATE
PROGRAMME

EĞİTMEN KOLEJİ

YOUR FUTURE BEGINS HERE

PYP PROGRAMME
6 YEAR BULLETIN



INFORMATION



SKILL



PRESENTATION

PYP PARENTS' BULLETIN



6 AGE

PRIMARY YEARS PROGRAMME

TRANSDISCIPLINARY THEME : WHO WE ARE

PROPOSED TIME : 9 SEPTEMBER 2019 – 15 NOVEMBER 2019

CENTRAL IDEA : WE DISCOVER OUR SURROUNDINGS BY MEANS OF OUR SENSES

WHO WE ARE

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

✓ LINES OF INQUIRY

- 1) OUR FIVE SENSES
- 2) FUNCTION AND PRETECTION OF THE SENSES
- 3) ROLE OF SESNSES IN LEARNING



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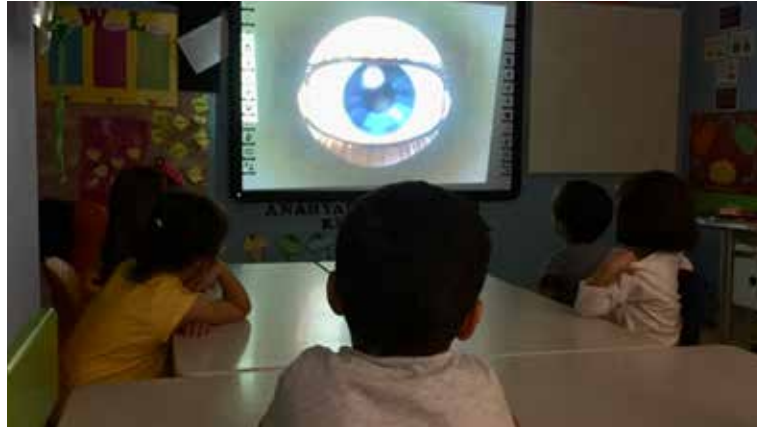


Tuzla Villa VIP Kampüs



✓ SUBJECT :TURKISH

In line with our inquiry line, we entered the subject by using KWL table. Our five senses About " Elif learns 5 sensory organs" Watch the educational film Y table with technique ""What I heard, what I felt, what I saw" sections were filled by chatting.



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✓ SUBJECT : TURKISH

Examine the structure of the eye from our sensory organs When we first heard the word iris, we went to the curiosity wall to discover its meaning.



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✓ SUBJECT : TURKISH

5 sensory organ assignments prepared at home (functions and conservation) first the class is told and then the other classes were visited by transferring information to them.



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✓ SUBJECT : TURKISH

We brainstormed about the structure of the ear and how we heard it, and examined the treble and loud waves.



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✓ SUBJECT : TURKISH

My five senses, my five senses and our bodies, whose footprint is this? Health of sensory organs, Ece with Efe are in the park Ece with Efe are at the hospital ,Our body.



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✓ SUBJECT : MATH

Thinking the number 5, We made a grouping study of five people.



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✓ SUBJECT : MATH

So far, we learned the numbers we have learned by looking at the visuals.



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✓ SUBJECT : SCIENCE AND NATURE

After chatting about our skin sensory organ our experience with hand cleaning we have experienced how to wash our hands to clean the microbes.



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✓ SUBJECT : SCIENCE AND NATURE

We first examined our fingerprints with a magnifying glass. Then using white paint, we created our fingerprints on black cartons, examined them again with a magnifying glass and discovered that each individual fingerprint is different.



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✓ SUBJECT : SCIENCE AND NATURE

Firstly; we put our hands in warm water then in cold water and we waited for a while and then tried to collect the rice one by one. As a result of the experiment, we discovered that our holding power is decreasing because our fingerprint is becoming cold.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : SCIENCE AND NATURE

Can we touch the sound?. This question is very interesting for us before the experiment. According to the results, the students had different ideas who were very surprised when we felt the sound we had so much fun.



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✓ SUBJECT : SCIENCE AND NATURE

Prepared lemon juice, we have differentiated sugar and salt foods and their flavors with our tongue sensory organ.



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✓ SUBJECT : SCIENCE AND NATURE

We went to the garden and collected the soil, leaves, stones and living creatures living under and above the soil, and examined their structures and shapes.



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✓ SUBJECT : ENGLISH

At first , we thought with the students about ' The five senses'. The most of the students told me the five organs of this senses. They remember it from the last year. In our lessons we watched a video about this subject and learned a song. We played different games like : ' Teacher says, touch your...'. We learned scientific information about our eyes. We tasted different food with our tongue. We had a practical and educational weeks!



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Tuzla Villa VIP Kampüs

✓ SUBJECT : FRENCH

Nous avons appris les organes sensoriels en français. Nous avons appris « les yeux, les oreilles, le nez, la bouche, les doigts ». Et puis nous avons dessiné ce qu'on a appris.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : FRENCH

Les enfants ont appris à demander et dire leurs prénoms. « Tu t'appelles comment ? » « Je m'appelle... ». Ils peuvent dire bonjour et ils peuvent se présenter.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : LINE WORKS

We made straight line (vertical and horizontal) line work using our game doughs and fine motor muscles



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Tuzla Villa VIP Kampüs

✓ SUBJECT : LINE WORKS

Using our breath we followed the straight line within certain limits



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✓ SUBJECT : LINE WORKS

Every field is a learning place for us. Horizontal line work with chawks was a very fun and instructive work for us.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : GAME AND PHYSICAL ACTIVITIES

We played an educational game. The name of the game was hands on the head. Aim of the game was to measure the reflexes of our different senses moreover eye coordination, speed attention and focus.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : RULE GAME

Our game was Chinese whisper which was a lot of fun for us while we were learning the topic of ear. Also, We were very careful adjusting our volume for our ear health



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Tuzla Villa VIP Kampüs

✓ SUBJECT : RULE GAME

With our eyes tied, it was a little hard to get in the direction of sound.
but when the voices multiplied and we were confused, it turned into a playful laugh.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : RULE GAME

Firstly a midwife is choosen. Midwife ties the end of a handkerchief. By hiding it behind the ring begin to wander around. While wandering, he puts the handkerchief on the floor behind one of the players without revealing it. The player who has a handkerchief left behind, starts to chase the midwife by taking the handkerchief when he realizes it. Midwife,If he sits in his place without being caught, the student who receives the handkerchief becomes the midwife; is caught, the game continues with the same midwife.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : PATTERN

We learned Circle and triangle shapes and we have learned on the table we created our pattern



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Tuzla Villa VIP Kampüs

✓ SUBJECT : PATTERN

We used chalk, which is our favorite material, for our girl-boy pattern study. In our study, which we started as an individual, we discovered that we actually formed a whole through cooperation.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : ART ACTIVITIES

When we learned what our skin was protecting, We understood this event thoroughly.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : ART ACTIVITIES

When we examined our eyes with a mirror, the veins, pupils, eyelashes and different colors were very intriguing. According to our eyes we have examined the veins and colors of our eye models have made our own.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : ART ACTIVITIES

We had so much fun while doing our original work from the pictures of the five senses we cut from newspapers and magazines.



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✓ SUBJECT : TRIP

During our visit to Beykoz butterfly farm, we met many butterfly species and we had plenty of memories.



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✓ SUBJECT : MIND GAMES

Using our skills and creativity, we played the game "Skillful Structures with classical music.



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Tuzla Villa VIP Kampüs

✓ SUBJECT : MIND GAMES

We played our Legooona game using our logic and fine motor muscles.



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Tuzla Villa VIP Kampüs

✓ SUBJECT: MIND GAMES

In our activity, our students improved their mental and visual attention and developed basic mathematical perceptions while making pattern cards.



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